

## **Revision of Danish training scheme for training of prison- and probation-officers**

- three-year course**
- two years of practical training and one year at school.**
- practical training: defining learning goals and guidance and tuition**
- problem-based learning (PBL)**
- subjects: law, conflict management, self-defence, psychology and social science**
- themes and problems commonly experienced in connection with prison work**
- independently and an interdisciplinary approach to the curriculum.**

## Reason for revision of prison- and probation officer training scheme

The main tasks of the Danish Prison and Probation Service to be solved by the prison- and probation officers are:

*a: To enforce control and security relative to sentence enforcement in prisons and*

*b: To support and motivate inmates to live a law-abiding life*

- task management – also with external persons
- the complexity of the work increases
- the individual probation officer trainee will not learn specific solutions in connection with the training, but how to analyse problems and find individual solutions
- work ethics.
- addiction problems and mental disorders.
- electronic tagging and home detention (non-prison sentences)
- greater demands from users and society – just like the rest of the public sector
- conflict level

"We have to manage those people who have been abandoned by others"

"We have to motivate people to a positive change of behaviour in an environment of compulsion".

## **Recruitment of prison- and probation officers**

**General suitability**

**Mental strength**

**Physical fitness**

**Suitability for training**

## **Professionalism**

- theory and practical experience
- core competencies
- *a balance between the function of control and security and the function of support and motivation*
- ethical guidelines
- recent developments in the profession
- reflection
- constructive criticism
- collaboration with other staff groups
- professional pride